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61414

Second P.B.B.Sc. Nursing Examination, Summer - 2021

INTRODUCTION TO NURSING EDUCATION

Total Duration : Section A+B = 3 Hours

Total Marks : 75

SECTION - A & SECTION - B

- Instructions :**
- 1) Use **blue/black** ball point pen only.
  - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
  - 3) **All** questions are **compulsory**.
  - 4) The number to the **right** indicates **full** marks.
  - 5) Draw diagrams **wherever** necessary.
  - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
  - 7) Use a common answerbook for **all** sections.

SECTION - A (40 Marks)

1. Short answer question (**any five** out of six) [5 × 5 =25]
  - a) Aims of Nursing Education.
  - b) Maxims of teaching.
  - c) Panel discussion as a method of teaching.
  - d) Describe the administrative aspects of school of nursing.
  - e) Methods of clinical teaching.
  - f) Qualities and professional role of nurse teacher.
  
2. Long answer question (**any one** out of two): [1 × 15 =15]
  - a) Define unit planing, write types of unit planing, and Explain types of projected aid in teaching.
  - b) Define curriculum, write the factors influensing curriculum, explain componant of curriculum.

**SECTION -B (35 Marks)**

3. Short answer question (any four out of five): [4 × 5 = 20]
- Importance of blue print in assessment.
  - High power committee recommendations for nursing education.
  - Seminar as a method of teaching.
  - Communication process.
  - Phylosophy of idealism.
4. Long answer question (any one out of two): [1 × 15 = 15]
- Write various methods of classroom teaching and explain about microteaching.
  - Define educational evaluation, write types of educational evaluation. Explain criteria for evaluation.

